

**LEA Accountability Based on Student Performance  
2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Morristown**

*Filtered for N>10*

**Did not make AYP for the first time.**

Did not meet requirements in Reading/ELA for free/reduced lunch students.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	93	85%		546	100%
No Free/Reduced Lunch (For Reporting Only)					333	5%	2%	379	100%
Free/Reduced Lunch	NO	YES		YES	116	18%	10%	167	100%
Without Disability (For Reporting Only)					432	7%	4%	502	100%
With Disability	N<40	N<40		YES	17	41%	13%	44	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	8%	5%	*	100%
Not English Language Learner (For Reporting Only)					*	8%	5%	*	100%
English Language Learner	N<40	N<40		N<40	*	*	*	*	*

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Thursday, August 3, 2006**

LEA Accountability Based on Student Performance  
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Morristown

*Filtered for N>10*

Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	475	418	362	YES
Not Free/Reduced Lunch (For Reporting Only)		340	445	360	
Free/Reduced Lunch	377	135	349	350	NO
Without Disability (For Reporting Only)		437	441	362	
With Disability	377	38	153	326	N<40
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377				N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	417	362	YES
Not English Language Learner (For Reporting Only)		*	417	362	
English Language Learner	377	*	*	*	N<40

Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	475	405	323	YES
Not Free/Reduced Lunch (For Reporting Only)		340	436	320	
Free/Reduced Lunch	341	135	327	308	YES
Without Disability (For Reporting Only)		437	428	323	
With Disability	341	38	142	280	N<40
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341				N<40
Asian	341	*	*	*	N<40
Hispanic or Latino	341	*	*	*	N<40
Native Hawaiian/Pacific Islander	341				N<40
White	341	*	405	323	YES
Not English Language Learner (For Reporting Only)		*	405	323	
English Language Learner	341	*	*	*	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.